

## Braeview community notice:

18 March 2020

There are many students absent from school for a range of reasons at present. In order to support continuity of learning for our community we are developing a range of resources. Staff will continue to stay in touch through normal communication methods but in the interim we trust that this collection of ideas may be helpful to those eager to continue their learning journey at home...

### Without access to tech....

You have always been your child's best teacher. You taught them to eat, walk and speak! Connect to your child's obsessions and passions. What does your child currently want to learn? What do they want to talk to you about? What would they like to research? Can they develop a narrative or persuasive text about their interest? Is there some data that can be gathered about an area of interest to them?

The garden is a great place to learn.

The Science exploration in the garden as the leaves begin to change colour and fall, and the butterflies begin to fly are stunning to watch...observe and discover...take pictures of the change and wonder together.

Connect to what is happening in the home. The maths in shopping and cooking – supply and demand are immeasurable.



Setting the table teaches pattern and order. Quantity and capacity can be learned through chopping vegetables in the right amounts for the family. Building with lego and other construction toys are a brilliant way to understand engineering and design. Playing board games teaches turn taking, collaboration, thinking, maths skills, cooperation and often literacy skills. There are many craft based skills that require very little equipment – basic glue, paper and scissors can help young

learners to understand procedures and processes.

Bath time is a great time to learn about sinking, floating – personal hygiene and body science.

Keeping routines safe, predictable and consistent – and avoiding constant viewing of media may help reduce anxiety about the current situation but if wishing to explain Covid19 to young children this book might help. [Link here](#) it explains in young learners terms with activities to explain hand washing hygiene.



### With Tech

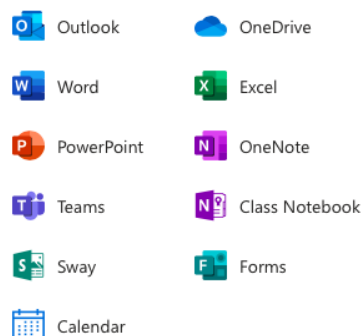
As mentioned in previous newsletters – keeping an eye on what your learners are doing online is essential and if you are seeking support here the eSafety Commissioner's page is the best place for information. This page has up to date information about age appropriate content and is the place to report concerns. <https://www.esafety.gov.au/>

Many Internet providers are increasing their data allowances in this difficult time to allow for greater access for multiple devices at home and for those who may need greater download access.



Office 365 →

#### Apps



All apps →

All students from Years 3-6 have individual email accounts through Learnlink [www.learnlink.sa.edu.au](http://www.learnlink.sa.edu.au) and can access not only email but a range of cloud based learning resources. Their Office 365 account will give them access to a range of applications including the familiar Office products of Word and PowerPoint but also to Teams which is a collaborative workspace which may be useful in the long-term for working with others. Some staff have begun working with OneNote to collate resources and these OneNote files will be continually updated for students to be accessing online.

Many of the Junior students will have been sharing work via SeeSaw or Class Dojo and staff will continue to share learning opportunities through these platforms with families. We will also keep families updated as always through Skoolbag.

SkoolBag



The **NSW Government** has produced the following learning advice;  
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

This Google Doc of online resources continues to be collated by parent **Megan Jane** who also works as a teacher and is a terrific collection helpful content. [Link](#)

### The ABC

<https://education.abc.net.au/home>

The ABC has a myriad of learning resources for students and parents aligned to contemporary issues many of which are age appropriate and curriculum aligned. Continuing to view shows like Behind the News or programs connected to curriculum like the convicts programs would be beneficial. ABC2 and ABC3(Me) have many programs that can be streamed online.

### Apps for learning

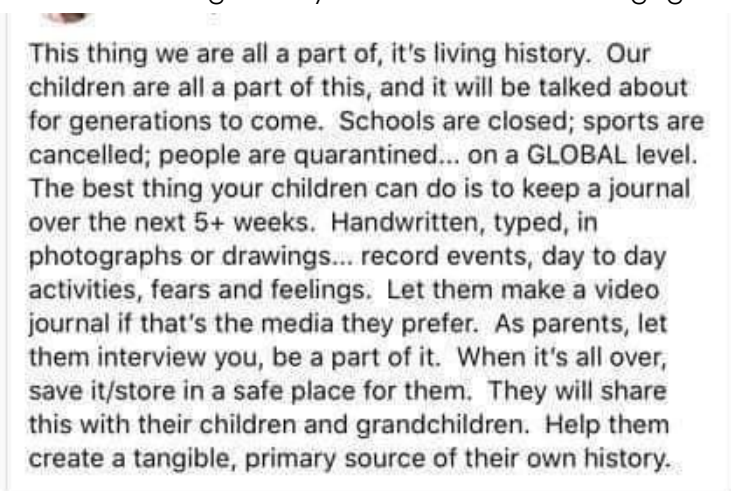


Students may want to extend their Digital Technologies work by recording their ideas in Draw and Tell – a free app we have been using to record Data learning. They may wish to continue their code or creative work with ScratchJr which is also a free app.



### Journal the experience

This recommendation was shared on a 'teacher' discussion group from a reshare as sourced below but would be an interesting activity for older students to engage in.



[Manchester Township Education Association](#)

### COVID-19 DAILY SCHEDULE

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|               |                     |   |
|---------------|---------------------|---|
| Before 9:00am | Wake up             | Eat breakfast, make your bed, get dressed, put PJ's in laundry  |
| 9:00-10:00    | Morning walk        | Family walk with the dog, Post # if it's raining  |
| 10:00-11:00   | Academic time       | NO ELECTRONICS<br>Sudoku books, flash cards, study guide, Journal   |
| 11:00-12:00   | Creative time       | Legos, magazines, drawing, crafting, play music, cook or bake, etc  |
| 12:00         | Lunch               |   |
| 12:30PM       | Chore time          | A - wipe all surfaces down and clean<br>B - wipe off door handles, light switches, and desk tops.<br>C - Wipe front bathroom, sink and toilet |
| 1:00-2:30     | Quiet time          | Reading, system, nap  |
| 2:30-4:00     | Academic time       | ELECTRONICS OK<br>iPad games, Prodigy, Educational show   |
| 4:00-5:00     | Afternoon fresh air | Bikes, Walk the dog, play outside   |
| 5:00-6:00     | Dinner              |   |
| 6:00-8:00     | Free TV time        | Kid showers x3  |
| 8:00          | Bedtime             | All kids  |
| 9:00PM        | Bedtime             | All kids who follow the daily schedule & don't fight  |

Keep things 'ordinary'  
safe and predictable

### Online museums and galleries

Further to the newsletter article about many of our local attractions to stretch young minds (some of which are now closing) there are many online galleries which have accessible exhibitions. [Link](#)

While the Smithsonian Museums may be closed due to Covid-19 they have an online 3D printable gallery of artefacts which has downloadable objects that can be printed making them touchable! Incredible use of new technologies from the other side of the world! <https://3d.si.edu/explore> more than 2000 objects have been digitized in this way.

For a list of companies offering free subscriptions during the time Covid19 challenge [Find list here](#)  
At the bottom of the page are printables and screen-free activities

We also have school subscriptions to Manga High, Reading Eggs and Makers Empire and some classes use Typing Tournament or other subscriptions.

Students can continue to read toward their [Premier's Reading Challenge](#) and work toward their [Be Active Challenge](#).

Connect with libraries – have the students borrow regularly, or connect online with the local council library who can connect you with online resources and virtual books – more on this in our next update...

Judy Beal – STEM Leader and Miriam Drew – Library School Support Officer