## Outcomes of the External School Review 2021

The school is providing effective conditions for student learning that actively engage students. The leadership team provides strategic direction, planning, and targeted interventions. Teacher and leader practice are positively impacted by effective systems to build capacity. The school's planning processes are evidence-based and targeted. The demonstrated growth in student achievement is at or above what would be reasonably expected of a school in a similar context.

The Principal will work with the Education Director to implement the following directions:

- Direction 1 Strengthen and embed the consistency of high impact teaching strategies across the school to achieve success criteria and improvement targets.
- Direction 2 To meet the learning needs of all students, ensure the consistent planning of differentiated and high impact teaching strategies that includes the formative assessment cycle.
- Direction 3 Build teacher confidence in authentic student involvement to ensure all students have the opportunity to be partners in their own learning.

Based on the school's current performance, Braeview School R-7 will be externally reviewed again in 2024.

Kerry Dollman

KDollman

Director

Review, Improvement and Accountability

Anne Millard

**Executive Director** 

Partnerships, Schools and Preschools

**David King** 

Principal

**Braeview School R-7** 

**Governing Council Chairperson**