2022 - 2024

Site Number: 1163

School Improvement Plan Summary

Braeview School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase the number of students in the higher bands in Writing.	2022: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Reading. 2023: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Reading. 2024: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Reading.	If we collaboratively plan to consistently teach language conventions using high impact teaching strategies, including formative assessment practices we will increase our students higher band achievement.	Students will be able to write a variety of simple, compound and complex sentences . Students will be able to construct paragraphs using punctuated topical sentences and support sentences. Students will be able to write for the intended purpose using authorial choices (audience, ideas, character setting, persuasive devices, vocabulary) and language conventions (cohesion, paragraphing, sentence structure, punctuation, spelling) of text types including persuasive, narrative and information reports. Students will consolidate understanding and implementation of structures and language features of narratives, persuasive and information report text. Students will verbalise and understand explicit learning intentions and success criteria obtained from teaching points and student reports accessed from Brightpath tool. Students will verbalise, understand and achieve their individual writing goal using Student Report from Brightpath Students will peer and self assess using student reports from Brightpath tool. Students will use meta language during self and peer assessment. Students will map achievements using 'bump it up' charts displayed in classroom. Students will show growth against Term 1 and Term 3 Brightpath assessment data of information report writing, persuasive and narrative texts.

Goal 2: Increase the number of students in the higher bands in Reading.	2022: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Reading. 2023: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Reading. 2024: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Reading.	If we work in collaborative teams to explicitly design reading instruction using HITS embedding the five reading comprehension strategies (predicting, connecting, questioning, visualising, summarising) then we will increase our students higher band achievement.	Students will understand the reading / writing learning cycle of deconstructing texts and construction of texts. Students will understand learning intent and success criteria. Students will peer and self assess using success criteria. Student will use meta language to describe skills and strategies. Students will read for meaning Students will read from a variety of text types including multi modal and will be able to explain their features, similarities and differences. Students will use different comprehension strategies such as visualizing, questioning, predicting, clarifying, connecting and summarising to make sense of what they are reading and explain meaning to others when asked. Students will actively participate in reciprocal learning structure Students will be able to share their understandings in a variety of ways including oral presentations Students will engage in a rich reading learning approach which includes read alouds of variety of texts daily, a dialogic approach providing opportunities to share understandings and question and opportunities to expand effective use of vocabulary in context. Students will show growth against NAPLAN/ PAT data
Goal 3: Increase the number of students in the higher bands in Numeracy.	2022: 80% of students (8 out of 10 students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Numeracy 2023: 80% of students (6 out of 8 students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Numeracy 2024: -% of students (_ out of _ students) who achieved HB in Year 3 will remain in HB in Year 5 in NAPLAN Numeracy	If we implement common evidence based approaches to teaching Trust the Count and Place Value in the Early Years and extend to Multiplicative Thinking, Partitioning and Proportional Reasoning in the Primary Years embedding the proficiencies then we should increase the number of students in higher bands.	Students will increase their success in working with numbers including trusting the count, place value, additive and multiplicative thinking. Students will confidently apply a range of strategies to solve Maths problems through collaborative opportunities in the classroom Students will know and understand explicit teaching intentions and success criteria Students will peer and self assess using success criteria. Students will develop and use mathematical vocabulary in context Students will work mathematically to check reasonableness of solutions to problems Students will make connections to real life mathematical problem solving Students will show growth against PAT/NAPLAN data

Students will understand concepts through opportunities to master skills and processes.
Students will develop fluency when problem solving.
Students will articulate their reasoning when problem solving

21/02/2022

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Principal

X

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X

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