

2022 - 2024

Site Number: 1163

2023 School Improvement Plan Summary

Braeview School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Maintain and increase the number of students in the higher bands in Reading</p>	<p>2022: Year 3 NAPLAN 52.54% (31/59) students achieved in higher bands Year 5 NAPLAN 51.85% (28/54) students achieved in higher bands</p> <p>2023: (2021) 45.45% - 20/44 students achieved HB in Year 3 – in 2023 as Year 5s target to maintain all students in HB and move 15% more into HB 60% of students in Year 5</p> <p>2024: 100% of students who achieved HB in Year 3 will remain in HB in Year 5 in Reading (2022 data) and move another 15% into HB</p>	<p>if we work in collaborative teams to explicitly design reading instruction with an understanding of the strategies and skills that high achieving students utilise, and implement effectively- using high yield pedagogies including reciprocal teaching, then we will increase our students higher band achievement.</p>	<p>Students will understand the reading / writing learning cycle of deconstructing texts and construction of texts. Students will understand learning intent and success criteria. Students will peer and self assess using success criteria. Student will use metalinguistic language to articulate understanding of read text . Students will read for meaning and with fluency. Students will develop word recognition – phonological awareness, decoding and sight recognition Students will use a range of decoding strategies Students will increase word bank of sight recognition Students will use language comprehension to support reading for meaning – background knowledge, vocabulary, language structures, verbal reasoning and literacy knowledge Students will read from a variety of text types including multi modal and will be able to explain their features, similarities and differences. Students will use different comprehension strategies such as visualizing, questioning, predicting, clarifying, connecting and summarising to make sense of what they are reading and explain meaning to others when asked. Students will actively participate in reciprocal learning structure Students will be able to share their understandings in a variety of ways including oral presentations</p>



Students will engage in a rich reading learning approach which includes read alouds of variety of texts daily, a dialogic approach providing opportunities to share understandings and question and opportunities to expand effective use of vocabulary in context.
Students will show growth against NAPLAN/ PAT data
Students will be assessed three times a year – even intervals - DIBELS

2022:

2023:

2024:

2022:

2023:

2024:

X *J. J. Johnson*
Principal

J. J. Johnson
Education Director

X *M. J. Taylor*
Governing Council Chair Person

Click or tap to enter a date.

