



2024 Annual Report to the Community

Braeview School

Braeview School number: 1163

Partnership: South Valley



School principal:

Tracey Thomson

Date of endorsement:

26/02/2025



Government
of South Australia
Department for Education

Context Statement

Braeview School caters for students from R-6. At the time of this report, the enrolment in 2024 is 364. Braeview School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 18% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Chairperson's Report 2024

Governing Council had another successful year in 2024. We continued to support the Principal, teachers and staff, and the entire school community to ensure the future direction of Braeview School is positive.

OSHC continues to provide an important service to the school community, both for before and after school care and vacation care. We continued to work through various issues with the service as they arose. However, due to difficulty in finding qualified staff/directors, it was decided to begin the process of outsourcing OSHC. This will switch over in 2025.

Policies are now in a rhythm of being updated by the principal and amended and passed by the Governing Council.

From a fundraising perspective it was another busy year. We held the Mother's Day and Father's Day stalls, sports day, Mini Fete and Christmas at Braeview BBQ's, and Easter Raffle. We continued to focus on recruiting volunteers.

Our 2023 carried forward fundraising account balance was \$33,290.40.

Our revenue for 2024 was \$14702.11 with our expenses were \$19486.15, which led to a cash reduction of \$4784.04 for the year.

During the 2024 year Governing Council funded:

- Subsidised R-5 swimming and Year 6 aquatics and camp
- The live animal display in the library
- The Holiday Reading Challenge
- Backflips for bullying
- Jam Band
- Lunchtime art classes

In 2025, the plan is to continue to fund

- Subsidised R-5 swimming and Year 6 aquatics and camp
- The live animal display in the library
- The Holiday Reading Challenge
- Specific requests from Braeview School

We are left of a fundraising balance from 2024 of \$28506.36 to be carried forward.

Thank you to each member of the Braeview School Governing Council and the whole school community. Without the time and effort of volunteers the previously mentioned efforts would not be achieved.

Melissa Taylor

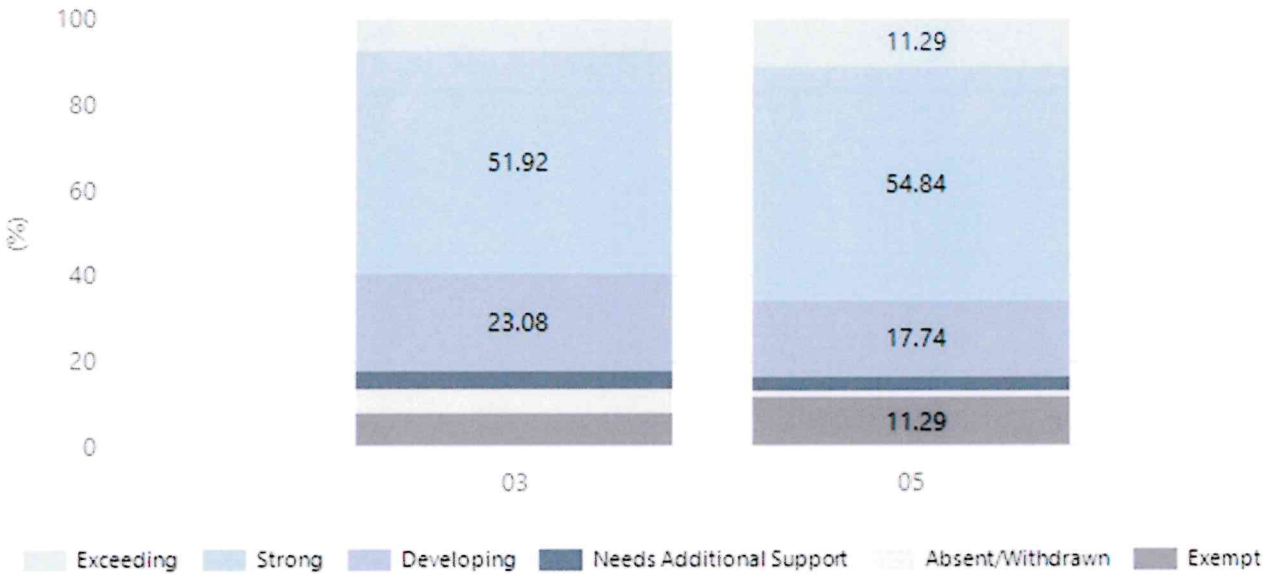
Braeview Governing Council Chairperson 2024

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

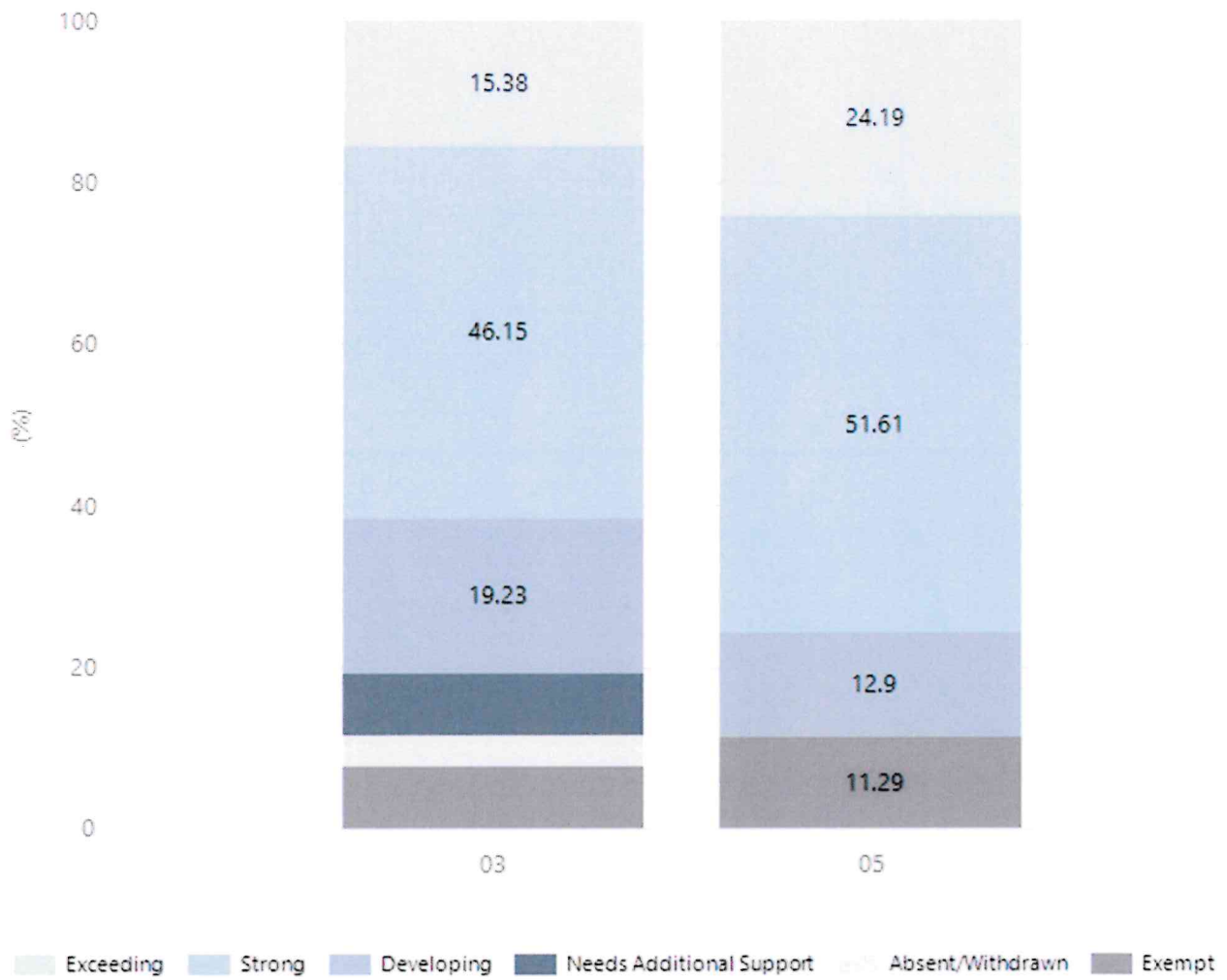
Numeracy



Year Level	03	05
Exceeding	4	7
Strong	27	34
Developing	12	11
Needs Additional Support	2	2
Absent/Withdrawn	3	1
Exempt	4	7
Total	52	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

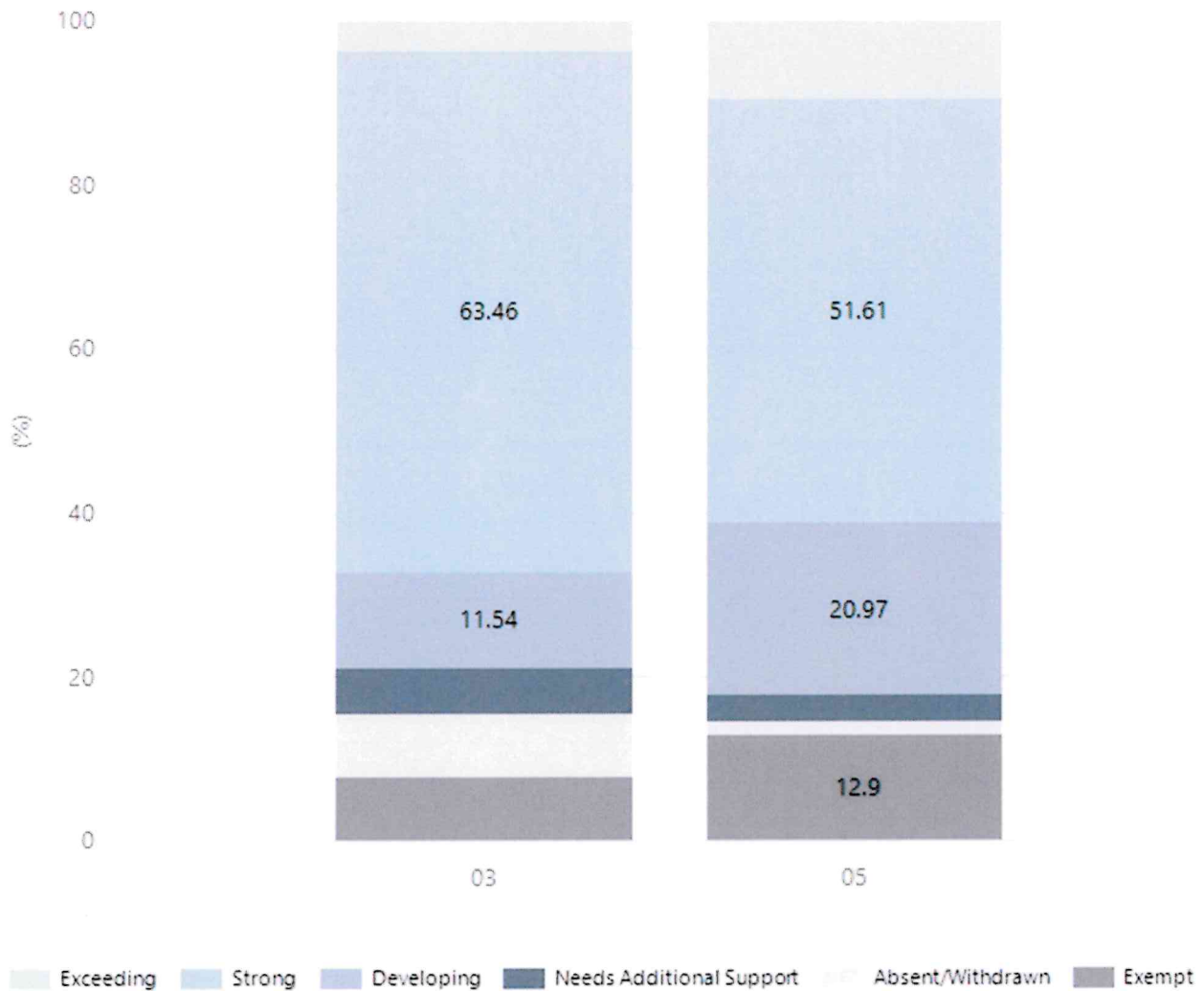
Reading



Year Level	03	05
Exceeding	8	15
Strong	24	32
Developing	10	8
Needs Additional Support	4	
Absent/Withdrawn	2	
Exempt	4	7
Total	52	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

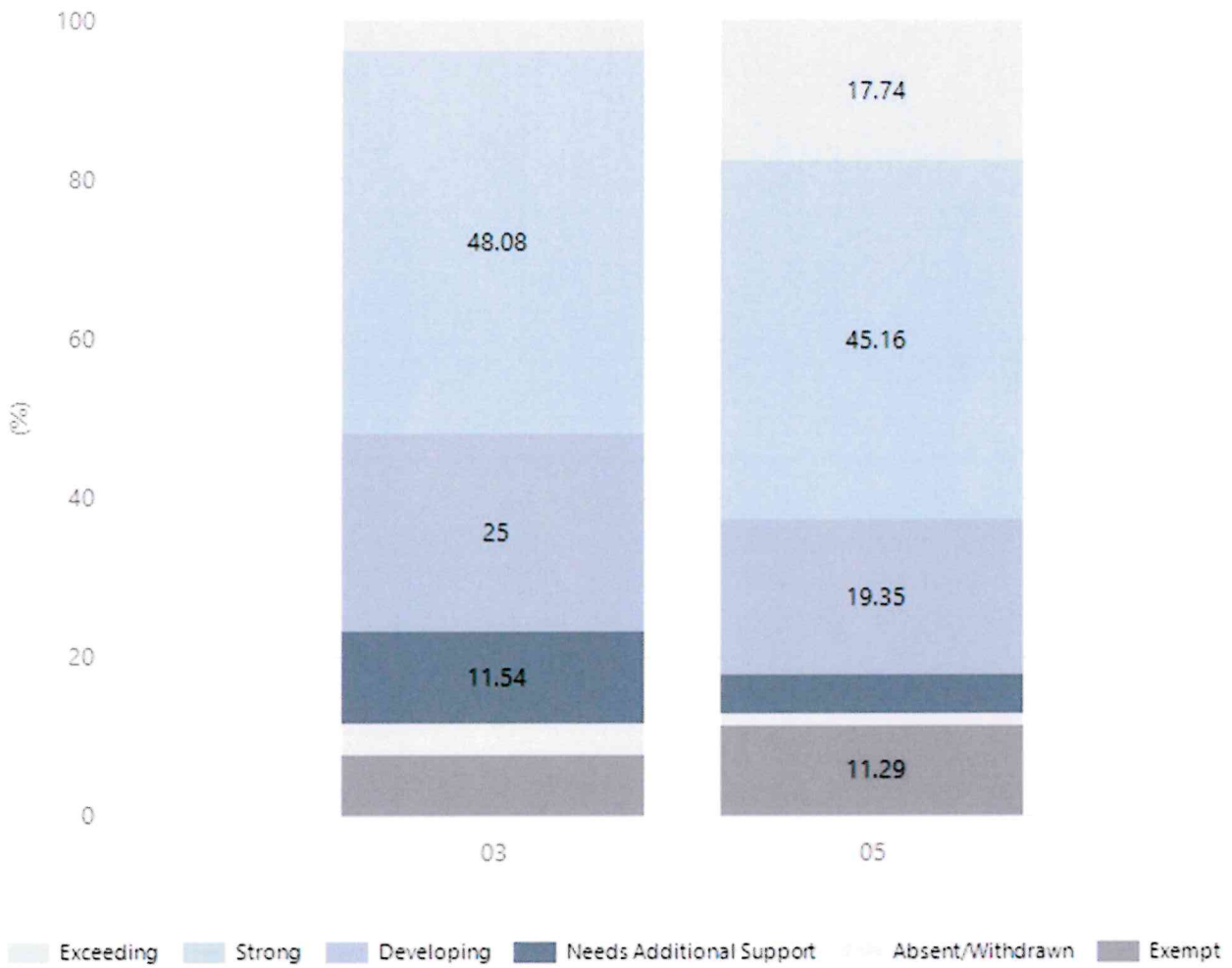
Writing



Year Level	03	05
Exceeding	2	6
Strong	33	32
Developing	6	13
Needs Additional Support	3	2
Absent/Withdrawn	4	1
Exempt	4	8
Total	52	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

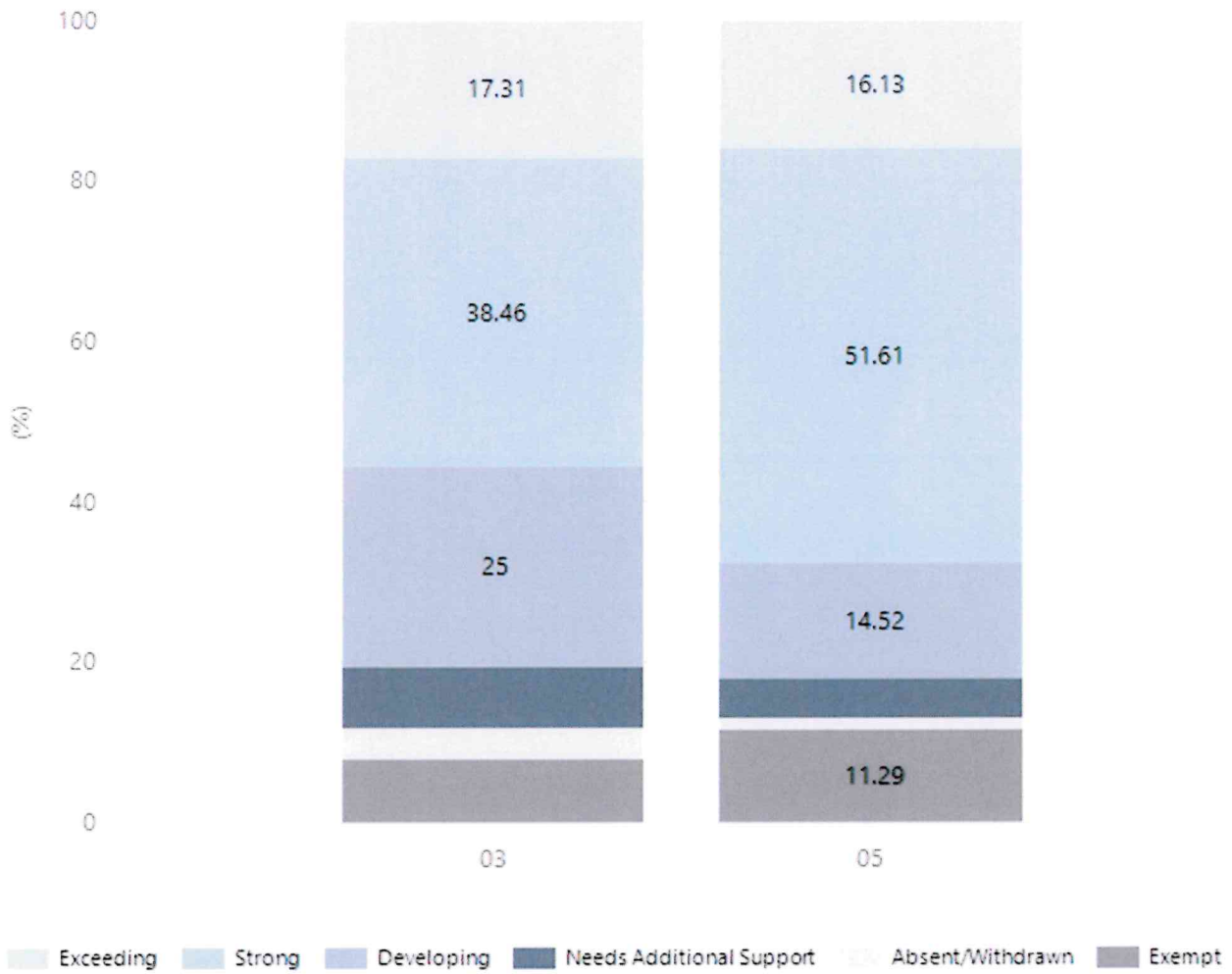
Grammar



Year Level	03	05
Exceeding	2	11
Strong	25	28
Developing	13	12
Needs Additional Support	6	3
Absent/Withdrawn	2	1
Exempt	4	7
Total	52	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	9	10
Strong	20	32
Developing	13	9
Needs Additional Support	4	3
Absent/Withdrawn	2	1
Exempt	4	7
Total	52	62

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	88.2%	83.7%	89.0%
Year 01	88.4%	90.0%	88.4%
Year 02	87.1%	89.1%	89.3%
Year 03	89.1%	88.8%	87.5%
Year 04	89.0%	89.0%	89.8%
Year 05	86.1%	89.6%	87.9%
Year 06	89.1%	88.2%	88.8%
Primary Other	80.2%	80.6%	80.4%
Total	87.7%	88.1%	88.2%

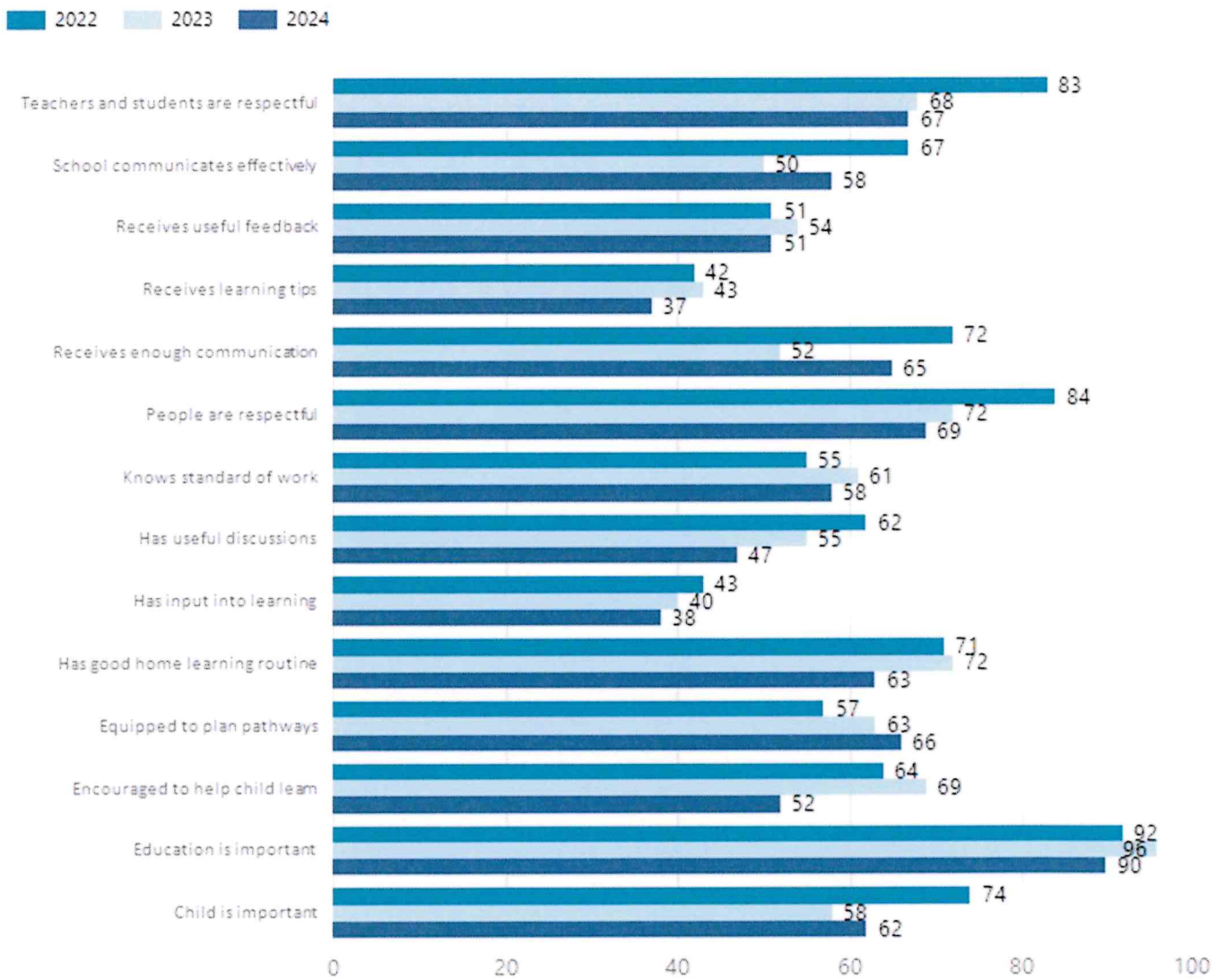
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	45.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	27.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	18.0%
U - UNKNOWN	1	9.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.7	0.0	19.0
Persons	0.0	29.0	0.0	28.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	-
Grants: Commonwealth	2400
Parent Contributions	94932.25
Fund Raising	14702.11
Other	

Data Source: School supplied data.