

BRAEVIEW SCHOOL LITERACY AGREEMENT



AS A STAFF WE WILL...

Implement a whole school approach to the teaching of English, with a balanced and integrated approach that ensures explicit and systematic teaching of skills.

Effectively design learning units of work embedding capabilities and dispositions, V9 Australian Curriculum, South Australian Curriculum, ABLES, DfE Guidebooks, DfE scope and sequence, LEAP.

Use formative and summative assessment strategies which will inform practice and monitor student growth.

Formally and informally report progress to parents.

Analyse and effectively use student achievement data to inform practice and provide effective learning programs.

Use a gradual release of responsibility model to support student learning.

Challenge high proficiency learners

Use intervention strategies to support students.

Provide intervention to identified students: Initialit/ Initialit Double Dosing, MiniLit/ Reading Tutor/ MacqLit/ SSO Support reading groups.

PLC rep to work collaboratively in Literacy Committee (fortnightly)

DAILY LITERACY PROGRAM

The literacy program needs to incorporate components of the Big 6:

- Oral Language
- Phonological Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

R-2 InitialLit

Daily

3-6 Spelling Mastery

9:00 - 9:30am daily

Writing/Reading

Construction and deconstruction Teaching and Learning Cycle

HIGH YIELD STRATEGIES

- Modelling
- Mastery learning
- Daily Review
- Teaching Problem Solving
- Spaced Practice
- Reciprocal Teaching
- Dialogic Teaching
- Feedback
- Teaching metacognition- (including think alouds/read alouds)
- Note Taking
- Explicit Direct Instruction

Standardised Tests and Targets	R	Yr1	Yr2	Yr3	Yr4	Yr5	Y6
PAT-R			>93	>95	>106	>112	>118
PAT- G&P							
NAPLAN (Term 1)							
DIBELS 3X year	Year level benchmarks: BOY / MOY / EOY						
Initialit							
Spelling Mastery							
Phonics Testing (Term 3)		28					
Brightpath Narrative	142	228	270	300	324	352	371

Purpose:

Plan and provide professional learning

Teachers will use a range of resources including:

- DfE Teaching and Learning Resources.
- R-6 Text Type Overview
- Pobble365

Reading:

- Authentic texts
- Guided Reading
- Decodables
- Initialit : Story Book Program / Fluency & Comprehension
- DIBELS Partnership work: Fluency & Reading for meaning
- Online reading platforms - Reading Eggs/ Sunshine/ MultiLit E Library

Phonics / Spelling:

- Heggerty Phonemic Awareness
- Initialit
- Spelling Mastery

Writing:

- Touch typing
- Seven Steps
- Writing Legends Yr 5-6
- Brightpath